

DAY — 01

SEAT NUMBER

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2021	IX	16	1030	J-501	(E)
ENGLISH (01)					
Time : 3 Hrs.		(16 Pages)		Max. Marks : 80	

Important instructions :

- (1) Each activity has to be answered in complete sentence/sentences. Answers written in only one word will not be given complete credit. Only the correct activity number written in case of options will not be given any credit.
- (2) Web diagrams, flow charts, tables etc. are to be presented exactly as they are with answers.
- (3) In point 2 above, only the words written without the presentation of activity format/design, will not be given credit. Use of colour pens/pencils etc. is not allowed. (Only blue/black pens are allowed.)
- (4) Multiple answers to the same activity will be treated as wrong and will not be given any credit.
- (5) Maintain the sequence of the Sections/Question Nos./Activities throughout the activity sheet.

SECTION - I : PROSE

(Reading for Comprehension, Language Study,
Summary and Mind Mapping)

Q. 1. (A) Read the extract and complete the activities given below : (12) [16]

“Stop,” said the other. “I don’t want all that. Shall I succeed in my present search or not? Answer this and go. Otherwise I will not let you go till you disgorge all your coins.”

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The astrologer muttered a few incantations and replied :
"All right. I will speak. But will you give me a rupee if what I say is convincing? Otherwise I will not open my mouth, and you may do what you like."

After a good deal of haggling, the other agreed. The astrologer said : "You were left for dead. Am I right?"

"Ah, tell me more."

"A knife has passed through you once?" said the astrologer.

"Good fellow!" He bared his chest to show the scar. "What else?"

"And then you were pushed into a well nearby in the field. You were left for dead."

"I should have been dead if some passer-by had not chanced to peep into the well," exclaimed the other, overwhelmed by enthusiasm.

"When shall I get at him?" He asked, clenching his fist.

"In the next world," answered the astrologer. "He died four months ago in a far-off town. You will never see any more of him."

The other groaned on hearing it.

The astrologer proceeded : "Guru Nayak –"

"You know my name!" the other said, taken aback.

"As I know all other things. Guru Nayak, listen carefully to what I have to say. Your village is two days' journey due north of this town. Take the next train and be gone. I see once again great danger to your life if you go from home."

He took out a pinch of sacred ash and held it to him.

"Rub it on your forehead and go home. Never travel southward again, and you will live to be a hundred."

“Why should I leave home again?” The other said reflectively. “I was only going away now and then to look for him and to choke out his life if I met him.” He shook his head regretfully. “He has escaped my hands. I hope at least he died as he deserved.”

“Yes,” said the astrologer. “He was crushed under a lorry.”

The other looked gratified to hear it.

A1. Rewrite the following sentences and state whether they are True or False : (2)

- (a) The name of the astrologer was Guru Nayak.
- (b) A passer-by had saved the other man.
- (c) The astrologer took out a pinch of salt and held it to the other man.
- (d) A knife had passed through the other man long ago.

A2. The other man looked gratified, because (2)

(Choose Two correct alternatives from the following) :

- (a) His enemy was going to meet him in his own village.
- (b) The astrologer told him that his enemy was crushed under a lorry.
- (c) His enemy died as he deserved.
- (d) His enemy was very happy and contented.

A3. The astrologer suggested the other man never to travel southward again : (2)

Guess and write the purpose behind the astrologer's suggestion.

A4. Give/express your views on the effect of superstitions. (2)

A5. Language study : (2)

- (i) He shook his head regretfully.

(Choose the correct alternative to get the Present Perfect Tense form of the given sentence.)

- (a) He shakes his head regretfully.
- (b) He has shaken his head regretfully.
- (c) He had shaken his head regretfully.
- (d) He will shake his head regretfully.

(ii) I will not open my mouth.

(Choose the correct alternative to get affirmative form without changing the meaning of the sentence.)

- (a) I will not close my mouth.
- (b) I will open my mouth.
- (c) I will shut my mouth.

A6. Find and write the words which have similar meaning for the following from the extract : (2)

- (a) bargaining
- (b) surrender under pressure
- (c) made a low sound of distress
- (d) to look cautiously

(B) Language Study (Non-Textual Grammar) — (4)

Do as directed :

(i) Use the correct articles and rewrite the sentence : (1)

COVID-19 is one of _____ most hazardous diseases witnessed by _____ world.

(ii) As soon as the captain gave an order, the soldiers fired. (1)
(Choose the correct alternative to get 'No sooner.....' form of the given sentence.)

- (a) No sooner the captain gave an order than the soldiers fired.
- (b) No sooner did the captain give an order than the soldiers fired.
- (c) No sooner does the captain give an order than the soldiers fired.
- (d) No sooner has the captain given an order than the soldiers fired.

(iii) The teacher said, "The Earth revolves around the Sun." (1)
(Choose the correct alternative to get indirect narration of the given sentence.)

(a) The teacher said that the Earth revolved around the Sun.

(b) The teacher said that the Earth is revolving around the Sun.

(c) The teacher said that the Earth had revolved around the Sun.

(d) The teacher said that the Earth revolves around the Sun.

(iv) Spot the error and rewrite the correct sentence. (1)

I know a man which is very tall.

Q. 2. (A) Read the extract and complete the activities given below : (12) [18]

A child spends a major portion of his life in taking formal education. School and related factors (e.g. teachers, peer group, etc.) play a major role in the child's school adjustments. Through his interaction with people in school, he learns how to behave with peers and adults other than family members. He acquires values, goals, aspirations and socially approved ways of behaviour. He gets a good exposure to a new set of adult models. His formal education in school shapes him into a mature, responsible and competent member of society.

A child's experiences in school give him lessons in team spirit, cooperation, healthy competition, goal setting and goal attainment. A child's school adjustments depend largely upon teachers' values, principles and attitudes. Family background of peers, their habits also are important. Extra-curricular activities in school, a child's participation in them, the reinforcement and punishment he gets, influence his school adjustments.

During early school years, children's adjustment problems are related to being regular and punctual, doing

homework and following discipline. Later on, children are concerned about maintaining social relations. During adolescence, the issue is how to develop and maintain relationship with opposite sex members. Adolescents are also anxious about obtaining good grades in examinations and choosing an appropriate career. School adjustments have far-reaching effects on children's success in life.

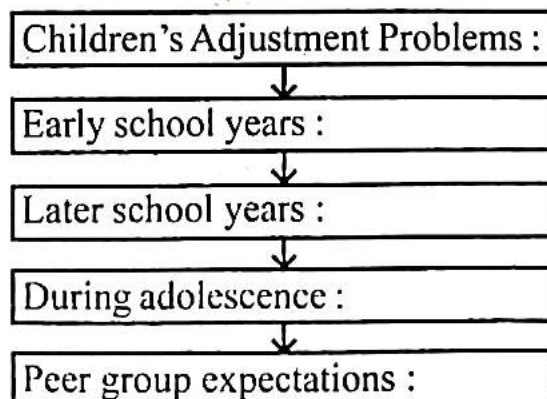
Peer groups range from neighbourhood play gangs and informal play groups to organized groups such as study circles. A peer group has its own group structure and expectations from its members. Non-fulfillment of these expectations causes the members to face rejection from the peers.

Children are under the influence of peers. A child's attitude, habits and behaviour are largely influenced by his interactions with peers.

A1. Complete the following sentences with the help of the extract : (2)

- (a) The formal education that a child gets in school moulds him into _____.
- (b) School adjustments have long-lasting effects on _____.
- (c) A child's interactions with peers have a great influence on his _____.
- (d) A child's school adjustments have to rely largely on _____.

A2. Develop the flow chart given below : (2)



A3. Find the facts from the extract and complete the table : (2)

A	B
From the interaction with people in school, a child learns and acquires	(a) Learns _____
	(b) acquires _____
School experiences teach him.	_____

A4. Express your views regarding school education in connection with character building : (2)

A5. Language Study : (2)

(i) A child spends a major portion of his life in taking formal education : (1)

(Choose the correct alternative that indicates modal auxiliary showing 'obligation.')

- (a) A child should spend a major portion of his life in taking formal education.
- (b) A child must spend a major portion of his life in taking formal education.
- (c) A child will spend a major portion of his life in taking formal education.
- (d) A child can spend a major portion of his life in taking formal education.

(ii) A peer group has its own group structure and expectations from its members: (1)

(Choose the correct alternative to get 'not only.... but also' form of the above sentence.) :

- (a) A peer group has not only its own group structure but also expectations from its members.
- (b) A peer group not only has its own group structure but also expectations from its members.

- (c) Not only a peer group has its own group structure but also expectations from its members.
- (d) A peer group has its own group structure not only but also expectations from its members.

A6. Match the words in column 'A' with their antonyms in column 'B' : (2)

A	B
(1) early	(a) acceptance
(2) rejection	(b) failure
(3) success	(c) carefree
(4) anxious	(d) recitation
	(e) late

(B) Summary Writing : (3)

Write a summary of the above extract with a suitable title.
Take help of the given points/hints.

[Child's interaction with people in school – his experiences in school – adjustment problems – peer group influence]

(C) Mind Mapping : (3)

Develop a 'Mind Mapping' frame/design using your ideas / thoughts / concepts to illustrate / develop on the topic : 'Best Sources of Entertainment'.

SECTION - II : POETRY

(Poetry and Appreciation)

Q. 3. (A) Read the extract and complete the activities given below : (10) [14]

He felt the cheering power of spring,
It made him whistle, it made him sing;
His heart was mirthful to excess,
But the Rover's mirth was wickedness.

His eye was on the Inchcape float;
Quoth he, "My men, put out the boat,
And row me to the Inchcape Rock,
And I'll plague the Abbot of Aberbrothok'.

The boat is lower'd, the boatmen row,
And to the Inchcape Rock they go;
Sir Ralph bent over from the boat,
And he cut the Bell from the Inchcape float.

Down sunk the Bell with a gurgling sound.
The bubbles rose and burst around;
Quoth Sir Ralph, 'The next who comes to the Rock
Won't bless the Abbot of Aberbrothok.'

A1. Rewrite the following sentences as per their occurrence in the extract : (2)

- (1) Sir Ralph cut the Inchcape Bell.
- (2) Sir Ralph asked his men to row him to the Inchcape Rock.
- (3) The Inchcape Bell sank down.
- (4) Sir Ralph kept his eye on the Inchcape float.

A2. 'But the Rover's mirth was wickedness': (2)
Explain the line in your own words.

A3. 'Those men who do wrong things, meet with due punishment': (2)
Express your point of view on the above statement.

A4. Pick out and write the rhyming words from the first stanza and also write its rhyme scheme. (2)

A5. Compose four poetic lines of your own on – (2)
'A memorable evening on a beautiful beach'.

(B) Appreciation : (4)

Write a poetic appreciation of the poem given below :

When I had money, money, O!
I knew no joy till I went poor;

For many a false man as a friend
Came knocking all day at my door.

Then felt I like a child that holds
A trumpet that he must not blow
Because a man is dead; I dared
Not speak to let this false world know.

Much have I thought of life, and seen
How poor men's hearts are ever light;
And how their wives do hum like bees
About their work, from morn till night.

So, when I hear these poor ones laugh,
And see the rich ones coldly frown
Poor men, think I, need not go up
So much as rich men should come down.

When I had money, money, O!
My many friends proved all untrue;
But now I have no money, O!
My friends are real, though very few!

SECTION - III
(WRITING SKILLS)

Q. 4. Complete the activities as per the instructions given below :

[16

(A) Attempt 'Any One' from the given activities :

(4)

(1) Drafting a virtual message :

Imagine, you are Rahul /Jyoti studying in 12th standard.
You are going to attend an International Awareness
Programme in New Delhi the next week.

Draft a message in about 100/150 words to convey the
same to your classmate. Give your own reasons to
support your message.

OR

(2) Statement of Purpose :

You wish to pursue your graduation /diploma at a
reputed university in any of the streams of your own

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choice, either arts, commerce, science, management, medicine, agriculture, engineering, law or any other degree you have in your mind.

You have fixed your career goals and also have similar background to achieve your dreams. Taking help of the above points/information write a 'Statement of purpose' in about 100/150 words as a part of your application process to get admission at a university of your choice

OR

(3) Group Discussion :

You and your three friends (John, Irfand and Ravina) are selected as a team for group discussion for a reputed T.V. channel. The topic of discussion is 'Importance of English literature'. Write suitable dialogues for each participant giving his/her opinion on the topic.

(B) Attempt 'Any One' from the given activities :

(4)

E-mail :

(1) You purchased a 42 inches Smart T.V. four months ago from M.G. Electronics and Appliances. It is not working properly and also it doesn't have good sound and picture quality. The warranty period of the T.V. is still valid. Write an E-mail in about 100/150 words to the shop owner complaining about the problem.

OR

Report Writing :

(2) Your junior college recently organised a 'Book Reading Competition'. You are the students' representative. Write a report of the competition in about 100/150 words.

OR

Interview :

- (3) Imagine, you have to conduct an interview of a teacher who recently received the Ideal Teacher Award from the state government. With the help of the given table and points, draft questions for an interview.

(Do not change the sequence of the questions.)

Name of the interviewee	
Area of success/reputation	
Date/Venue/Time	
Duration of interview	

Questions :

Questions should be based on —
(1) decision
(2) idols
(3) support
(4) education
(5) training
(6) success
(7) dream
(8) goals/destination

- (C) Attempt 'Any One' from the given activities :

(4)

Speech :

- (1) Imagine you have to deliver a speech on the topic 'Save Earth Save Life' on World Environment Day in your junior college. Draft a speech in about 100/150 words that you wish to deliver before the audience.

OR

- (2) Compering :

Suppose, you are going to comper in a felicitation programme of the meritorious students in H.S.C. Board

Examination of your junior college. As a compere, prepare the whole programme script considering the sequence and details of the overall programme. You may take help of the given hints :

[Welcome song, Introductory speech, Presentation of the result, Felicitation of meritorious students, Representative talks/Speeches by meritorious students and their parents, Small interview session, Chairperson's address, Vote of thanks.]

OR

Expansion of Ideas :

(3) Expand the following idea in about 100/150 words with the help of the points given below:

'All is well that Ends well'.

- Well begun is just half done
- It's all about the finishing touch
- Patience and perseverance are always counted
- Happy ending leads to satisfaction

(D) Attempt 'Any One' from the given activities : (4)

Review :

(1) You have recently read a book. Write a 'Review' in about 100 /150 words of the book with the help of the following points :

- Title/author of the book
- Subject/Story/Information
- Language/Style/Presentation
- Benefits/Message

OR

Blog :

(2) Write a 'Blog' in a proper format on 'Yoga - A practice for better living' with the help of the following points in about 100/150 words :

- Importance of Yoga in life
- Keeps body fit and healthy
- Refreshes soul and mind
- Stress buster
- Meditation helps in focussing

OR

Appeal :

(3) Your college has organised a motorcycle rally to make people aware to save paper and save trees.

Prepare an 'Appeal' on the topic 'Save Paper, Save Trees' with the help of the following points in about 100/150 words :

- Convincing appeal
- Need
- Information/Facts
- Famous personality/Guest
- Venue, date and time

SECTION - IV

(LITERARY GENRE - NOVEL)

Q. 5. (A) Complete the activities given below as per the instructions : **(4) [16]**

(i) Pick out the odd element from each line : **(2)**

(a) Joseph Conrad, Graham Greene, Daniel Defoe, Anthony Burgess.

(b) Mystery, Style, Conflict, Character.

(c) The turn of the screw, Aphra Behn, Rajmohan's Wife, Jane Eyre.

(d) Drama, Novel, Psychology, Poetry.

(ii) Choose the correct alternatives and rewrite the sentences : (2)

(a) The novel as a literary genre has a history of about _____ years.

[two thousand five hundred, two thousand, five hundred]

(b) The new literature written in the 18th century was characterised by _____.

[mystery, fantasy, spirit of realism]

(c) In _____ novel, the surface meaning is different from the symbolic meaning.

[Allegorical, Dystopian, Gothic]

(d) _____ has coined the phrase :

'Stream of Consciousness'.

[Jane Austen, Virginia Woolf, William James]

(B) Answer in about 50 words the questions given below: (4)

(i) Explain in brief the theme of the extract from 'To Sir, With Love'. (2)

(ii) Give the character-sketch of Denham in the extract from 'To Sir, With Love'. (2)

(C) Answer the following : (4)

(i) Complete the table highlighting various traits of the following characters in the extract from 'Around the World in Eighty Days'. (2)

Name of the characters	Traits
(1) Aouda	
(2) Detective Fix	

- (ii) 'We can go around the world in less time by journeying eastward'.

Justify it with Fogg's journey in the extract from 'Around the World in Eighty Days'.

(in about 50 words) (2)

(D) Answer the questions given below : (4)

- (i) Elaborate the following line in the light of the novel 'The Sign of Four'. (2)
(in about 50 words)

"You really are an automaton – a calculating machine."

- (ii) Arrange the following incidents in correct sequence as per their occurrence in the extract from the novel 'The Sign of Four'. (2)

- (a) Miss Morstan showed Holmes the pearls and letter.
- (b) Miss Morstan discussed her problem with Holmes and Watson.
- (c) They planned to meet the writer of the letter.
- (d) Miss Morstan met Holmes and Watson at their house.

