1. EXECUTIVE SUMMARY

1.1 INTRODUCTION

Agashi Virar Arnala Education Society's Padmashree Bhausaheb Vartak College was established in the year 2016 by the present President Shri Vikas Narsinh Vartak as an answer to the ever-increasing demand for setting up higher educational institutions and promoting quality education. The college is affiliated to the University of Mumbai and offers one course i.e., Bachelor of Commerce (B.com)

The institution with its state-of-the-art infrastructure, excellent technology integrated teaching and learning process, dedicated and highly qualified staff along with the planned and student-oriented curriculum have set a benchmark in the field of academics.

Within a time span of five years the college has raised its standard of academic excellence pushing the boundaries of higher education by introducing numerous new dimensions and methodologies to empower each student with skills that help them stand out distinctly in the competitive world.

Vision

To be a holistic institute of academic excellence instrumental in empowering its students for constructive and sustained engagement of society and shaping them into precursors of contemporary global league.

Mission

The college mission statement //Gyanomay Bhava // signifies at refining the pedagogic expertise by providing dynamic, liberal and relevant education to the students from all walks of society and equip them with the required knowledge and skills to face the challenges of global scenario.

1.2 STRENGTH, WEAKNESS, OPPORTUNITY AND CHALLENGES (SWOC)

1.2.1 Institutional strength

- 1. Visionary, Proactive and Progressive management.
- 2. Young, Dynamic and Dedicated faculty.
- 3. Promotion of lifelong learning for students and teachers.
- 4. Regular Faculty Development programmes for teachers.
- 5. Good academic culture, ambience and working environment leading to high students and faculty satisfaction.
- 6. Extended community services through NSS and DLLE units.
- 7. Reputation and prestige of the college is rated high by students for its overall training, holistic development and academic results.
- 8. Faculty members are motivated to attend various FDPs throughout the year.
- 9. Green and environmentally friendly campus.
- 10. Well ICT equipped lab and Classroom

1.2.2 Institutional Weakness

- 1. Increasing strength needs better infrastructure.
- 2. Proper and continuous functioning of placement cell is required.
- 3. Limited resources in the use of digital technology to enhance teaching learning in campus.
- 4. The alumni association needs to be functional and proactive.
- 5. Less number of certified and value-added courses.
- 6. Less number of faculty with PhD.

1.2.3 Institutional Opportunity

- 1. Provision of potential environment to the faculties for research activities and publications.
- 2. Possibility for generation solar energy and rain water harvesting in the campus.
- 3. Ample opportunities to introduce skill- based courses which generate employability.
- 4. Create formal MOU for placement, environment and teaching-learning process.
- 5. Possibility for creation of innovative teaching learning process and development of econtent.

1.2.4 Institutional Challenge

- 1. Linguistic barrier due to vernacular background of the students.
- 2. Upgradation and Addition of ICT facilities.
- 3. Reaching out to the Alumni for rigorous participation in college activities.
- 4. Encouraging students towards higher studies and participation in competitive examinations.

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